

Identification Process for Schools in Tiers I, II, and III

Tier I	Tier II	Tier III
 Lowest-achieving five percent of Title I schools (or lowest-achieving five) identified for improvement, corrective action, or restructuring, obtained by: Start with the list of schools currently identified for improvement. Rank these Title I program improvement schools from the highest to lowest, based on the composite academic achievement of "all students" grouped in reading and math from the last three years. Count up from the bottom of the list to obtain five percent (or five, whichever is greater) to get the Tier I schools. Plus 	Lowest-achieving five percent of secondary schools (or lowest-achieving five) that are eligible for, but do not receive, Title I funds, obtained by: • Start with the list of non-Title I schools. • Create a subset of non-Title I high schools eligible for, but not receiving, Title I funds. • Rank the secondary schools from highest to lowest, based on the composite academic achievement of "all students" grouped in reading and math from the last three years. • Count up from the bottom of the list to obtain five percent (or five, whichever is greater) to get the Tier II schools. Plus	Any Title I school that has been identified for Title I improvement, corrective action, or restructuring that is not a Tier I school. • An LEA that has a school in Tier I and does not apply for SIG funding for that school may not serve any schools in Tier III with SIG funds.
Any high schools that have had a graduation rate less than 60 percent over the last three years (to the extent that these schools are not already included).	Any high schools that have had a graduation rate less than 60 percent over the last three years (to the extent that these schools are already included).	